

**St Anne's CEVA
Primary School**



**Year Groups 1/2
Terms 3/4
Curriculum A**

Learning Theme Big Question:

How amazing are we?

Why is this so important?

My brilliant body Life skills

Other questions worth asking:

What are the similarities and differences between humans and animals?

Where do different animals live?

What do we need to survive?

Do all living things need the same?

What will be your real life project?

What matters to children? (Children's questions about the big question)

Survival
Friendship
Animals

What do we want the children to know? (Knowledge)

Links to Main subject NC PoS:

Science

A1 identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals (Y1)

A2 identify and name a variety of common animals that are carnivores, herbivores and omnivores (Y1)

A3 describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) (Y1)

A4 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense (Y1)

A5 notice that animals, including humans, have offspring which grow into adults (Y2)

A6 find out about and describe the basic needs of animals, including humans, for survival (water, food and air) (Y2)

A7 describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. (Y2)

LT1 explore and compare the differences between things that are living, dead, and things that have never been alive (Y2)

LT4 describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. (Y2)

Art

A2 to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

What do we want the children to know? (Knowledge)

Links to other subject NC PoS:

Design and technology

use the basic principles of a healthy and varied diet to prepare dishes

understand where food comes from.

RE

Why is our world special?

Computing

Shadows and stickmen

Cultural

British values: mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

What maths POS can you incorporate?

How will you incorporate English across the curriculum?

What do we want them to be able to do better? (Key skills and NC skills)



Observe carefully

Gather and record data

Notice patterns and relationships
compare

What do we want them to be like? (Values, dispositions and attitudes)

respectful

resourceful

appreciative

awareness of self and others

How do the children want to celebrate and share their learning? (End of theme celebration of learning)

Children to celebrate their learning through a 'super scientist' day. – Parent/carers invited.

What are the big ideas? (Concepts and values)

Difference between what we need and what we want
What happens when we don't get what we want?
Love, trust, hope – relationships, how to stay safe
Why are our family and friends important? Could we survive without them?

Where can we visit? Who can visit us? (Real life experiences)

Visit to Farmer Nick
Can we survive a day without...?
Farmer Nick – Healthy lunchbox

What books/films can we use? (High quality literature)

Where the Wild Things Are?
Max
Super Worm

Film - The Incredibles

Author of the term - Anthony Browne

What can we make?

Create a mini beast's habitat
Human skeleton
Survival kit

What can we use? (High quality resources)

Skeleton
Mini beasts
Keys stage 1 garden
Farm

What big words will we use? (High level vocabulary)

Birds, fish, amphibians, reptiles, mammals and invertebrates
Body parts
Habitats
Survive
senses

What can we collect? (Tactile display to aid learning)

Stories by Anthony Browne
Survival kit
Insects/mini beasts

What can our role –play area be? (Outdoor imaginative play)

Hospital
Forest
Garden centre
Pet shop

What did the children think? (Review)

(To be completed at end of theme)

What do they need next/more of? (Extend during next learning theme)

What will I do next time to make this learning theme even better? (Develop)