



St. Anne's Church of England VA Primary School

ACCESSIBILITY POLICY

This policy should be taken and used as part of St Anne's Primary Church of England School's overall strategy and implemented within the context of our vision, instrument of government aims and values as a Church of England School. This should be read in conjunction with the school's Accessibility Plan 2015-2018, which is available from the School Offices.

Rationale

The school has a duty to plan to increase over time the accessibility of the school to disabled pupils. Ofsted monitors a school's accessibility and the Department of Education can intervene if a school is not complying with its duties relating thereto.

Aims

- To increase the extent to which disabled pupils can participate in the school curriculum
- To improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- To improve delivery of information to disabled pupils in appropriate form

Guidelines

At all opportunities, every effort shall be made to improve accessibility.

When appropriate, advice will be drawn from the following sources:

- Education (School Premises) Regulations 1999
- Disability Discrimination Act 1995
- Special Educational Needs (SEN) and Disability Act 2001

When external Planners and Designers are employed by the governors, the governors' policy on Accessibility will be provided to the planner or designer who will be instructed to take account of the policy.

Physical Environment

Our Hewish campus is a combination of Victorian and demountable buildings. There are:

- ramps accessible to disabled people with support and parents with young children in prams.
- There are disabled toilet facilities.
- There are a number of designated disabled parking bays in the school car park.
- Playground equipment is accessible and regularly maintained.

Our West Wick campus is a new building that conforms to all building regulations and was designed with accessibility in mind.

- The entire building is on one level and all entrances are accessible to disabled people with support and parents with young children in prams.
- There are toilet and showering facilities suitable for all disabilities and ages.
- Features within the building support those with visual impairment.
- There are a number of designated disabled parking bays in the school car park.

- Playground equipment is accessible and regularly maintained.
- Emergency lighting is fitted throughout the building and provision is made for evacuating disabled children and adults with disabilities in the event of an emergency.

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Communications

St Anne's recognises the importance of communication to optimise the accessibility to pupils, parents/carers and the wider community and have in place the following:

- internal communications, such as newsletters and parent/carers letters are available in large print and other languages on request.
- all school information is available hard copy or via the website.
- the school operates an 'open door' policy to discuss any issues.
- parents, carers and pupils views are sought on a regular basis and acted upon.
- has very strong links with outside agencies which enables productive working and signposting

St Anne's recognises and values parents' knowledge of their child's special educational needs or disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's rights to confidentially.

Curriculum

St Anne's provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles: and endorses the key principles in the National Curriculum 2014 framework, which underpins the development of a more inclusive curriculum:

- setting suitable learning challenges;
- giving all pupils the opportunity to experience the "wider world" responding to pupils' diverse learning needs;
- overcoming potential barriers to learning and assessment for individuals and groups of pupils;
- in line with our Inclusion Policy;
- in line with our SEND Policy;
- as children's special needs are identified, appropriate measures are put in place, using expert advice where necessary, to develop the children as independent learners within the bounds of their SEN/Disability.

Staff Training

Appropriate staff will undergo regular training including awareness of specific impairments, first aid. Staff will also be trained in a child impairment management regime. In addition staff will be trained to meet individual pupil needs as they are identified in Healthcare Plans and in response to advice from external agencies.

Confirmation the Accessibility Policy in respect of St. Anne's Church of England VA Primary School has been discussed by the Governing Body.

Signed by:

Chair of Governors: Date:

Head teacher:Date:

Agreed at the Governing Body Meeting on: