



Pupil Premium Report 2014-15

The Pupil Premium Grant (PPG) was introduced in April 2011. It is an amount of additional funding given to schools to 'raise the attainment of disadvantaged pupils and close the gap between them and their peers.' (DFE)

The PPG has been allocated based on the number of pupils from low income families eligible for free-school meal, looked after children and pupils whose parents are in the Armed Forces. The amount of money has increased year on year since 2011, and the eligibility criteria has widened to include more pupils. The DFE uses information collected by schools (via the annual January census) when allocating the PPG Funding.

For the financial year 2014-15, funding has been increased and extended to cover more pupils

- Pupils eligible for Free School Meals (FSM) **£1,300 per pupil (pp)**
- Pupils classed as Ever6 (been eligible for FSM in the last 6 years) **£1,300 pp**
- Pupils of Service Personnel **£300pp**
- Pupils who have been 'looked after' for one day or more **£1900pp**
- Pupils who were adopted from care on or after 30th December 2005 **£1,900pp**

At St. Anne's, the total allocated for the financial year 2014-15 is **£36,700**

Pupil Premium at St. Anne's for the academic year 2014-15

"Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils"
(DFE website)

Schools are accountable for how they use the additional funding to support pupils from low-income families and the other target groups. New measures have been included in the performance tables/RAISE online that shows the achievement of pupils who attract the Pupil Premium Grant.

At St Anne's we have a relatively low number of pupils who claim Free School meals (FSM). Our current FSM data shows that only 15.6% are eligible compared with a national average of 26.6%. These are children who have been eligible for FSM at anytime in the last six years and not just those who are currently claiming FSM.

At St. Anne's we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Board of Governors monitor the impact of all spending and interventions, including the Pupil Premium Grant.

PLEASE NOTE: Even if your child chooses not to have the school meal they are eligible for, or they are in Reception, Year One or Two and already receive a daily hot meal the school will still get the money if you have made your application for Free School Meals. Therefore it is really important that you claim if you are eligible as your child and the school will benefit.

To find out whether your child is eligible go to <https://www.gov.uk/apply-free-school-meals>

At St. Anne's Church of England VA Primary School we are committed to ensuring all our children make the best possible progress. We believe that this is the opportunity for us to enable children to achieve the best they possibly can. We are constantly researching initiatives and fully intend to be as flexible as possible to accommodate them alongside the ever-changing educational and financial situation within schools. We have a duty to ensure that no child or group of children are disadvantaged due to gender, ethnic origin, family income or background.

Principles which underpin how the Pupil Premium Grant (PPG) will be allocated at St Anne's Church of England VA Primary School.

The following statements underpin our vision of how to make the best use of the PPG and outline the procedures that should lead to the best possible impact on outcomes for our pupils:

- In making provision for our pupils we recognise that not all pupils who qualify for the PPG are disadvantaged
- We regularly and carefully identify which pupils are underachieving particularly in Reading, Writing and Mathematics, in order to put appropriate support in place
- We use achievement data frequently to check whether interventions are working and make adjustments accordingly
- We understand the importance of ensuring that all day-to-day teaching meets the needs of each learner, especially those eligible for PPG, and that simply relying on interventions is not in itself sufficient.
- We ensure that our support staff are highly trained and understand their role in helping pupils to achieve.
- We systematically focus upon giving our pupils clear, useful feedback about their work and ways that they could improve it
- We ensure that all members of staff are aware of pupils eligible for PPG so that they are accountable for accelerating their progress
- We will allocate PPG following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children who are eligible for the PPG will be in receipt of pupil premium interventions at one time.
- We appreciate that, although the focus of the PPG is to close attainment gaps for disadvantaged pupils, the PPG will also be allocated to support the emotional well-being of pupils and the extension of more able recipients.
- We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils in the school who we have legitimately identified as being disadvantaged. Each intervention may be inclusive of children receiving the PPG.

We recognise that all pupils have different needs and will respond differently to interventions and support. We also realise that there are a range of strategies that could be employed to accelerate progress or address a pupil's individual needs. The following list is an indication of the support that could be given although this is by no means definitive, nor will every identified child require each identified aspect:

1. **Achievement and Standards** work including additional class-based or intervention work to accelerate the progress of targeted groups or individuals
2. **Learning Support** to enable pupils to fully access learning and accelerate progress where there are specific barriers other than identified special educational needs
3. **Pastoral Work** to raise self-esteem, overcome emotional barriers or support children to make appropriate choices in order to maximise learning opportunities

4. **Enrichment** activities to provide opportunities for pupils to develop talents in sport, and music (for example) to improve self-confidence and motivation for school.

Pupil Premium Proposed Expenditure Academic Year 2014-15

INCOME: £34,908

PROPOSED EXPENDITURE:

2 x intervention LSA for four afternoons a week

Full-time Learning Mentor

Enrichment opportunities through extended schools provision

Uniform provision

Individual Reading Partner Scheme

We will monitor the impact of this expenditure throughout the year in relation to the impact upon children and report on our website at the end of the academic year.

Report on Academic year 2014-15

Here, at St. Anne's Church of England Voluntary Aided Primary School the children are at the centre of everything we do. Our mission is 'Learn to love...Love to Learn' which encapsulates the strong ethos that interweaves the whole school community of wanting every child to succeed and to become a life-long learner. With this in mind we focus on vulnerable groups and consider very carefully how and what school resources and initiatives can enhance every individuals' achievement. When we are presented with new initiatives or ideas nationally, locally or in house our first question is how will it improve outcomes for our children? A process of research follows and rigorous monitoring, to ensure that the ideas and initiatives really do have an impact.

We are funded per financial year (April to March) but report upon impact per academic year (September-July). We have detailed below the funding received and the impact made upon our data overall. We have then broken down the funding into the specific targeted areas and identified the cost, nature of support and impact.

Number of pupils and pupil premium grant (PPG) received	
Total number of children on roll (January Census 2013)	182
Total number of pupils eligible for PPG (January Census 2013)	31
Percentage of PPG pupils in school	17%
Total amount of PPG received 2013/14	£30,240
September 2014-March 2015 (7/12)	£17,640
Total amount of PPG received 2014/15	£41,444
April 2015-August 2015 (5/12)	£17,268
Total received academic year 2014-15	£34,908

Analysis of Data 2014-15

	2014-15 Non-PPG	2014-15 PPG Pupils
% of pupils achieving Level 4 at end of KS2 in Reading	20/21 (95%)	4/5 (80%)
% of pupils achieving Level 4 at end of KS2 in Writing	20/21 (95%)	5/5 (100%)
% of pupils achieving Level 4 at end of KS2 in Maths	19/21 (90%)	4/5 (80%)
% of pupils achieving Level 5 at end of KS2 in Reading	9/21 (43%)	1/5 (20%)
% of pupils achieving Level 5 at end of KS2 in Writing	10/21 (48%)	1/5 (20%)
% of pupils achieving Level 5 at end of KS2 in Maths	8/21 (38%)	1/5 (20%)
% of pupils making expected progress in reading KS1-KS2	17/20 (85%)	3/5 (60%)
% of pupils making expected progress in writing KS1-KS2	20/20 (100%)	5/5 (100%)
% of pupils making expected progress in maths KS1-KS2	16/20 (80%)	4/5 (80%)
% of pupils making better than expected progress in reading KS1-KS2	2/20 (10%)	0/5 (0%)
% of pupils making better than expected progress in writing KS1-KS2	6/20 (30%)	1/5 (20%)
% of pupils making better than expected progress in maths KS1-KS2	6/20 (30%)	1/5 (20%)
Achieving at least ARE (2b) reading at KS1	19/23 (83%)	5/7 (71%)
Achieving at least ARE (2b) writing at KS1	8/23 (78%)	5/7 (71%)
Achieving at least ARE (2b) maths at KS1	21/23 (21/23)	5/7 (71%)
Year 2 Phonics re-take	2/4 (50%)	1/2 (50%)
Year 1 Phonics	22/28 (79%)	1/2 (50%)

Summary of PPG spending 2014/15

Objectives in spending PPG:

To address social and emotional barriers to enable pupils to access their learning.

To close the attainment gap between PPG and non PPG pupils in all areas of the curriculum.

To improve the outcome of identified children in Reading.

To provide focused pre- learning and over- learning particularly in Writing and Maths in KS1 and KS2 to reduce the gap between PPG and non-PPG pupils to be below national.

Summary of spending and actions taken:

PPG has been used to fund:

Full-time Learning Mentor

2x Intervention LSAs focussing upon over learning

Individual Reading Partner Scheme

Overall Staffing

33828

Extended Services- working with Worle

School offering holiday playschemes and after school provision

1500

School uniform

400

Peripatetic Music Tuition

103

TOTAL: 35831

LEAVING: -£923