



Little Learners Newsletter

13th January 2017

Brr! Winter has most definitely arrived! The colder weather brings a wealth of new learning experiences and the children have enjoyed exploring the frost, ice and finding out why we can see our breath when it's cold! Our new starters have settled very quickly and we will continue to welcome more new children in the coming weeks. Our Little Learners have been thinking of ways they can be kind to their new friends to help them settle into their new environment; it is fantastic to see how many lovely ways they can show care and consideration for their new peers.

Wow Moments

We would like to share with your children their celebrations and successes outside of Nursery. To enable us to document this learning for your children we ask you to fill in a 'wow moment' and hand it to a member of the Nursery Crew. We will celebrate this learning with your child whilst at Nursery and add it to their learning journey. Examples include learning to pedal/ride a bike, trying a new food or showing kindness to a friend.



Space learning theme

I think we are raising the next Tim Peake at Little Learners! Thank you to those parents who have embraced our learning theme, it's great to hear about bedtime stories and weekend activities involving space, astronauts, moon picnics and telescopes. Next week we will be continuing to use our imaginations to design aliens using hand and foot prints, writing letters to an astronaut, using our emerging mathematical skills to solve space themed number problems and playing space iSpy.



Dance classes

*Every Tuesday from 10th January – 14th February 2017.
9.00am-9.30am*

Please see the list in Nursery for when your Little Learner will be participating; there is no specific dress code, but, if you would like, your Little Learner may wear gym/dance attire. We request children wear shoes/trainers or daps.

Wellington boots

If your Little Learner would like to wear wellies during their Nursery session, please ensure they have a pair of normal shoes, daps or trainers in their bag. When we take part in

sports sessions such as football, or races it is difficult for them to take part if they are wearing wellies.

Government funding available for your Little Learner

Early Years Pupil Premium funding is paid direct to the setting to improve your child's learning experience

Early Years Pupil Premium funding is available to children from families who meet certain criteria.

3 and 4 year olds in state funded early education will attract EYPP funding if they meet at least one of the following criteria:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit
- they are currently being looked after by a local authority in England or Wales
- they have left care in England or Wales through:
 - an adoption
 - a special guardianship order
 - a child arrangement order

To check your eligibility there is a simple form we need to send to North Somerset. Children need 're-checking' after their 4th birthday so if your child is already in receipt of this funding we will ask you to complete the form again. We will distribute forms to those families who have already indicated to us they may meet these criteria. If you would like a form or any more information at all, please speak to Amy.

Tapestry

We hope parents can now access their child's Tapestry account, please do email us if you are still unable to locate the email containing your activation link.



There is a slight delay between our Nursery Crew adding observations and them appearing on your child's account.

Does your Little Learner also attend a child minder? Or another preschool? Children who attend 'dual placement' or two different settings need to have their learning and development shared between the two settings. The best and most accurate way for us to achieve this is by allowing the partner setting to access your child's Tapestry account. We are able to set them up as a user who can make comments, add their own observations and see your child's next steps of development.

We will be contacting those families who we know attend more than one setting to ask their permission for an additional user to be added to their child's account. If you have any questions at all or would like to inform us that your child attends another setting too, please drop us an email.