

**St Anne's CEVA
Primary School**



**Year Groups 1/2
Terms 5/6
Curriculum B**

Learning Theme Big Question:

How does your garden grow?

Why is this so important?

So that children understand what plants need to grow and how plants grow healthily.

Other questions worth asking:

- How are plants the same/different?
- Why do some plants/trees lose their leaves when others don't?
- Do plants adapt to the environment in which they grow? How? Why?
- Why can you eat some plants and not others?
- How does a plant grow from a seed? What's inside a seed?

What will be your real life project?

What matters to children? (Children's questions about the big question)

What do we want the children to know? (Knowledge)

Links to Main subject NC PoS:

Geography

GHP1 Identify seasonal and daily weather patterns in the United Kingdom

GHP2 Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Science

P1 identify and name a variety of common wild and garden plants, including deciduous and evergreen trees (Y1)

P2 identify and describe the basic structure of a variety of common flowering plants, including trees (Y1)

P3 observe and describe how seeds and bulbs grow into mature plants (Y2)

P4 find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. (Y2)

LT2 identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (Y2)

LT3 identify and name a variety of plants and animals in their habitats, including micro-habitats (Y2)

Art

A1 to use a range of materials creatively to design and make products

A2 to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

A3 to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

What do we want the children to know? (Knowledge)

Links to other subject NC PoS:

RE

Unit 5 - How do we celebrate our journey through life?

Computing

Animal Top Trumps

Cultural

British values: democracy

What maths POS can you incorporate?

What do we want them to be able to do better? (Key skills and NC skills)

- Social skills
- Communication skills
- Enquiry Skills



Become independent learners and thinkers

What do we want them to be like? (Values, dispositions and attitudes)

- Independent
- Challenged
- Happy
- Enthusiastic
- Keen
- Always thinking

How do the children want to celebrate and share their learning? (End of theme celebration of learning)

- To grow some flowers and to do a flower show for their parents/summer fete.
- To grow plants from seed and to sell at the summer fete.

What are the big ideas? (Concepts and values)

What do plants need to survive?
Would we survive without plants?
What would the world be like without plants?

Where can we visit? Who can visit us? (Real life experiences)

Farmer Nicks garden – Lower Stock Farm
Cadbury Garden Centre
A local flower show?

What books/films can we use? (High quality literature)

Oliver's Fruit salad
Oliver's vegetables
Film – The Bee Movie

What can we make?

Compost
Grow – plants
Create a life cycle of different types of plants
Seed pictures
Maintain/garden Key Stage 1 garden

What can we use? (High quality resources)

Espresso computer programme
Plant books
Gardening magazines
First-hand experience – visit from a “gardener”
Google Earth

What big words will we use? (High level vocabulary)

Compost
Pollination
Photosynthesis
Water
Temperature
Deciduous
Evergreen
Soil types – acidic/alkaline

What can we collect? (Tactile display to aid learning)

Different types of plants
Leaves
Photos of gardens/parks/plants/bees
Different types of soil

What can our role –play area be? (Outdoor imaginative play)

Garden centre
General gardening – planting and maintaining KS1 garden/pots
Art area – seeds/plants/images of trees to initiate observational art work and creative art linked to plants and growth.

What did the children think? (Review)

What do they need next/more of? (Extend during next learning theme)

What will I do next time to make this learning theme even better? (Develop)