

**St Anne's CEVA
Primary School**



**Year Groups 5/6
Terms 5/6
Curriculum A**

Learning Theme Big Question:

African Adventure

Other questions worth asking:

- What do people in African countries...
Look like?
- Do for a living?
- Cook/ eat?
- Care about?

What will be your real life project?

What matters to children? (Children's questions about the big question)

- Knowing about the world
- Acting on the world
- Being in a different place
- Making the world a better place
- Understanding how others live
- Understanding our differences and similarities
- Global citizenship
- Are all people in African poor?
- How can we help people living in poverty?
- What can we do to make a difference?

What do we want the children to know? (Knowledge)

Links to Main subject NC PoS:

Geography

- GHP2b Economic activity including trade links
- GHP3 The distribution of natural resources including energy, food, minerals and water
- GSF1 use maps, atlases and globes to locate countries and describe features studied
- GSF2 use digital/computer mapping to locate countries and describe features studied
- GSF5a -sketch maps
- GSF5b -plans and graphs
- GSF5c - digital technologies (Aerial photos and GIS)

Science

- A1 describe the changes as humans develop to old age. (Y5)
- A2 identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood (Y6)
- A3 recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function(Y6)
- A4 describe the ways in which nutrients and water are transported within animals, including humans.(Y6)
- LT1 describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird (Y5)
- LT2 describe the life process of reproduction in some plants and animals.(Y5)
- LT3 describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.(Y6)
- LT4 give reasons for classifying plants and animals based on specific characteristics (Y6)

What do we want the children to know? (Knowledge)

Links to other subject NC PoS:

Art

- A3 to improve their mastery of art and design techniques with a range of materials [for example, pencil, charcoal, paint, clay], including:
 - A3a - drawing,
 - A3b – painting
- A4 about great artists in history.

RE Units

- Unit 11 What does it mean to belong to a religion? Children to focus upon one religion and produce an extended project)

Computing

Inside Your Insides

Cultural

British values: democracy

What maths POS can you incorporate?

How will you incorporate English across the curriculum?

What do we want them to be able to do better? (Key skills and NC skills)



Creative thinking

Enquiry

**What do we want them to be like?
(Values, dispositions and attitudes)**

- Perseverance
- Trust

How do the children want to celebrate and share their learning? (End of theme celebration of learning)

- African celebration – art gallery of images from their art across the term.
- Story telling to children in other classes
- African drumming

What are the big ideas? (Concepts and values)

Trade	Shelter and protection
Deforestation	Safety and comfort
Climate	Survival and luxury
Water	Change
Sustainability	Poverty
Settlement	

Where can we visit? Who can visit us? (Real life experiences)

Caro Barrett – Djembe drumming workshops
African Dance workshops
Farmer Nick – fair trade
Zoo – focus on African animals
Oxfam school speaker

What books/films can we use? (High quality literature)

The Garbage King – Elizabeth Laird
Butterfly Lion – Michael Morpurgo
How the Elephant Got his Trunk – Tinga Tinga Tales
The Rain on Kapiti Plain – poetry
The Lion King – Film PSHE
Film clips from Planet Earth: Great Plains

What can we make?

African masks – use Lion King the Musical for inspiration
Batik – animals or pictures of homes
Design and Technology – make a mud hut from lolly sticks and clay. Using different materials, who can make the most sturdy hut?
Bead making and necklace making
African bag garden (Send a Cow)

What can we use? (High quality resources)

Song 'Sunchyme' and music video by Dario G
Song 'Circle of Life' from the Lion King
Water Aid website
Send a Cow website
Oxfam education website
British Council website – schools Online
UNESCO – Rights of the child resources

What big words will we use? (High level vocabulary)

Settlement	reproduction
Distribution	adolescence
Trading	development
Resources	puberty Country
Right, Prejudice, Discrimination, Convention, Life expectancy Land use Minerals Continent	

What can we collect? (Tactile display to aid learning)

Photos of an older person in the UK and an older person in Africa
Aerial photographs of country and land use
African artefacts (from trips or visits there)

What can our role-play area be? (Outdoor imaginative play)

Hat stand: masks children have made, loin cloths, African beads and costume jewellery, African pattern material

What did the children think? (Review)

(To be completed at end of theme)

What do they need next/more of? (Extend during next learning theme)

(To be completed at end of theme)

What will I do next time to make this learning theme even better? (Develop)

(To be completed at end of theme)